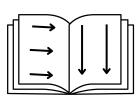
# **Pre-Reading Skills**

Recognizing print, concepts of print, learning the letters of the alphabet, the sounds of letters and parts of words, and describing things/using vocabulary.







#### **Short Vowels**

Learning words with short vowels, usually with consonants. Consonant-Vowel-Consonant (CVC) words (ex: cat, bed).





### Consonant <u>Blends</u>

Words with two consonants together. Each sound can be heard, but they blend together (ex: bl, fr, sm, spl, dw, nd, st).





## Consonant Digraphs

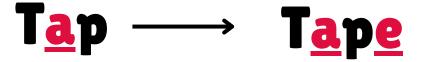
Words with two consonants together. Only one sound is heard (sh, ch, th, wh).





# Silent E or "Magic E"

Words that end in "e" change the middle vowel to a long vowel sound (ex: pin vs. pine).



#### **Vowel Teams**

Two vowels together make one, initial long-vowel sound (ex: <u>ea</u>t, s<u>oa</u>p). "When two vowels go walking, the first one does the talking." See Vowel Diphthongs for other ways vowels work together.





#### R-Controlled Vowels

Vowels followed by "r" change their sounds (ex: her, fur).





### Diphthongs

Two vowel sounds together that form a **new** vowel sound (ex: aw, au, ew, oo, oi, oy, ow, ou ).

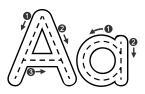
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Cloud

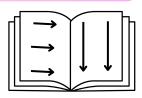


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Pe<u>st</u>

# Consonant Digraphs

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